|  |  |
| --- | --- |
| **School:** | **Designated Safeguarding Lead:** |
| **Accreditation date:** | **Assessor(s):** |

**SUGGESTED RRSA GOLD ACCREDITATION AND REACCREDITATION VISIT PROGRAMME**

**Completing this document:**

* Add timings and make any adaptations to fit in with your school day.
* Consider building in short breaks to the programme for moving from one session to another or collecting children.
* Please do not include children’s names.
* Upload this document to your evidence folder **two weeks before** your visit.

**About your virtual visit:**

* A member of the school staff team must be present throughout the visit, and visible on screen with pupils.
* Do check your technology to ensure your group size is suitable for the space and that all pupils will be visible on screen.

**About your in person visit:**

* Please ensure the assessor can engage with approx. 10% of pupils.
* Consider including a tour of the school, to look at relevant displays and visit 1-2 classrooms.

|  |  |  |
| --- | --- | --- |
| **Start time** | **Guide times** | **Programme** |
|  | **5 mins** | *Welcome, visit programme and safeguarding check in, plus explanation of the Gold accreditation process.* |
|  | **30 mins** | A meeting with the headteacher, RRSA lead and available members of SLT to discuss their commitment to the RRSA, its impact on the school and its contribution to school improvement. |
|  | **30 mins** | An opportunity to talk with (ideally between 10 and 20) children and young people who have been part of the RRSA Steering Group (or equivalent). |
|  | **30 mins** | An opportunity to talk with a group of between 10 and 20 children and young people. If possible, students should be selected from all year groups, and we would like to hear from a cross section of children and young people. |
|  | **30 mins** | An opportunity to talk to a representative cross-section of staff, parents/carers and governors or parent council members to discuss how the UN Convention on the Rights of the Child has been promoted in school and the impact this has had. |
|  | **10 mins** | Brief break for assessor(s) to agree feedback. |
|  | **20 mins** | Feedback to the headteacher and RRSA lead. |